

The New York City Department of Education IT TAKES A VILLAGE ACADEMY (ITAVA), 18K563

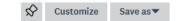
@ Samuel J Tilden Educational Campus
 Angelo Marra, Principal

 Anthony Veneziano, Assistant Principal
 Judith King, Assistant Principal I.A.

ITAVA Instructional Program and Culture and Climate Survey (Staff)

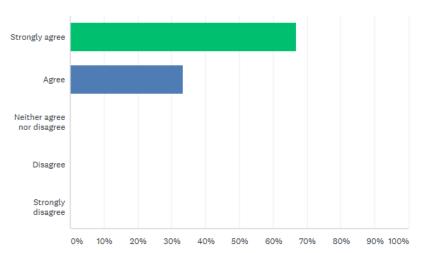
provided by surveymonkey.com

Q1



The vision/mission and instructional focus/priority area (Strengthening Core Instruction) are clearly communicated throughout the school community

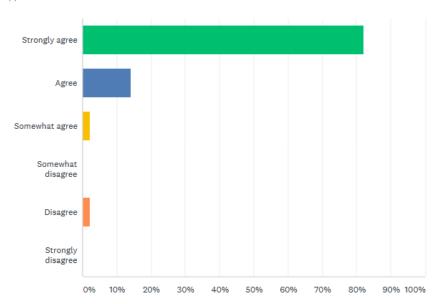
Answered: 51 Skipped: 0



ANSWER CHOICES	•	RESPONSES	•
▼ Strongly agree		66.67%	34
▼ Agree		33.33%	17
▼ Neither agree nor disagree		0.00%	0
▼ Disagree		0.00%	0
▼ Strongly disagree		0.00%	0
TOTAL			51

Our principal promotes a culture of collaboration, trust, learning, and high expectations by encouraging staff to work together

Answered: 50 Skipped: 1

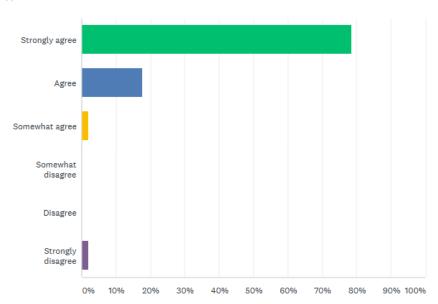




ANSWER CHOICES	▼ RESPONSES	•
▼ Strongly agree	82.00%	41
▼ Agree	14.00%	7
▼ Somewhat agree	2.00%	1
▼ Somewhat disagree	0.00%	0
▼ Disagree	2.00%	1
▼ Strongly disagree	0.00%	0
TOTAL		50

I trust our principal and believe he is an effective manager who makes the school run smoothly

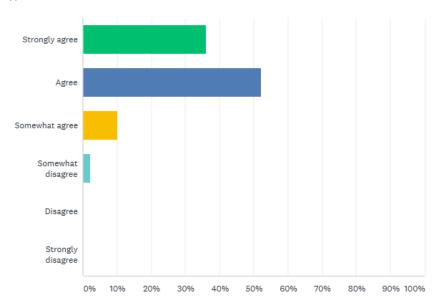
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ANSWER CHOICES	▼ RESPONSES	•
▼ Strongly agree	78.43%	40
▼ Agree	17.65%	9
▼ Somewhat agree	1.96%	1
▼ Somewhat disagree	0.00%	0
▼ Disagree	0.00%	0
▼ Strongly disagree	1.96%	1
TOTAL		51

ITAVA classrooms are personalized and motivating learning environments in which students are involved in meaningful and relevant learning opportunities that connect to their experiences, needs, and cultures

Answered: 50 Skipped: 1

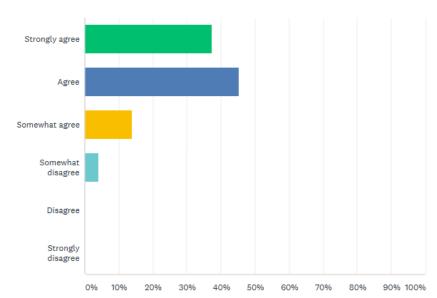




ANSWER CHOICES	▼ RESPONSES	•
▼ Strongly agree	36.00%	18
▼ Agree	52.00%	26
▼ Somewhat agree	10.00%	5
▼ Somewhat disagree	2.00%	1
▼ Disagree	0.00%	0
▼ Strongly disagree	0.00%	0
TOTAL		50

There are various teaming opportunities, common planning, inquiry time, and inter-visitations within the school to increase teacher learning and improve teacher practice

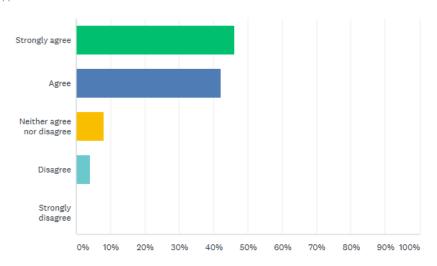




ANSWER CHOICES	▼ RESPONSES	•
▼ Strongly agree	37.25%	19
▼ Agree	45.10%	23
▼ Somewhat agree	13.73%	7
▼ Somewhat disagree	3.92%	2
▼ Disagree	0.00%	0
▼ Strongly disagree	0.00%	0
TOTAL		51

I have access to school-based supports to assist in behavioral and emotional escalations

Answered: 50 Skipped: 1



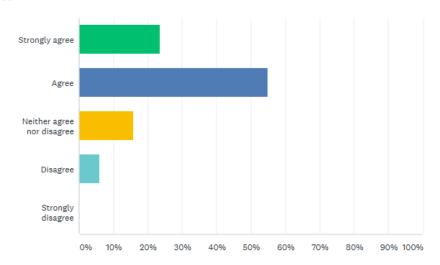


ANSWER CHOICES	•	RESPONSES	•
▼ Strongly agree		46.00%	23
▼ Agree		42.00%	21
▼ Neither agree nor disagree		8.00%	4
▼ Disagree		4.00%	2
▼ Strongly disagree		0.00%	0
TOTAL			50



Teachers help maintain discipline in the entire school, not just their classroom

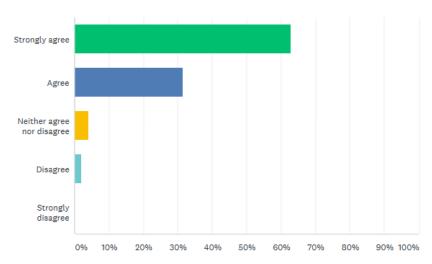
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ANSWER CHOICES	•	RESPONSES	•
▼ Strongly agree		23.53%	12
▼ Agree		54.90%	28
▼ Neither agree nor disagree		15.69%	8
▼ Disagree		5.88%	3
▼ Strongly disagree		0.00%	0
TOTAL			51

We as school community are actively working toward improving the climate, culture, and wellness of our school

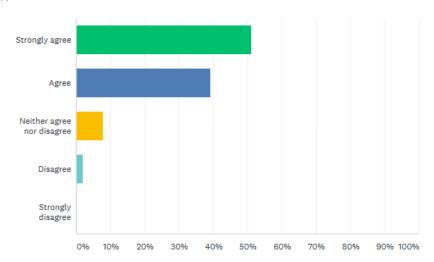
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ANSWER CHOICES	•	RESPONSES	•
▼ Strongly agree		62.75%	32
▼ Agree		31.37%	16
▼ Neither agree nor disagree		3.92%	2
▼ Disagree		1.96%	1
▼ Strongly disagree		0.00%	0
TOTAL			51

I have opportunities to voice my ideas and/or concerns about the quality of school culture and climate with school leaders

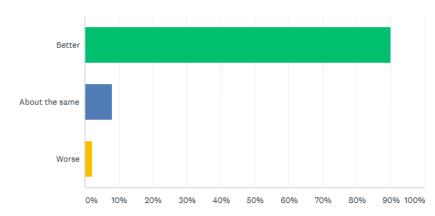
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ANSWER CHOICES	•	RESPONSES	•
▼ Strongly agree		50.98%	26
▼ Agree		39.22%	20
▼ Neither agree nor disagree		7.84%	4
▼ Disagree		1.96%	1
▼ Strongly disagree		0.00%	0
TOTAL			51

Compared to last school year, the culture, climate, and wellness of our school community is...

Answered: 50 Skipped: 1



ANSWER CHOICES	•	RESPONSES	•
▼ Better		90.00%	45
▼ About the same		8.00%	4
▼ Worse		2.00%	1
TOTAL			50